**Course: Spanish 1 Teacher: Pratt**

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| **Date** | Week 20 |
| **Unit Title** | Argentina |
| **Lesson Title** | La Copa Mundial |

**Lesson Objectives, Common Core Standards and/or Grade Level Expectations**

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| **Objective** | **Students should be able to** talk about their daily schedule |
| **TEKS** | 1A, 1E, 2A, 2C |
| **Vocabulary**  | Daily Activities |
| **H.O.T. Guiding Questions** | How much Spanish do you know now compared to day one? |

**Teaching/Learning Activities**

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| **1.** | Teacher lecture/online explanation and practice |
| **2.** | Student guided practice with questions and answers |
| **3.** | Informal and formal assessments and monitoring |

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| **Monday** | We will review activities from workbook from Friday. Review/practice the five irregular preterite tense verbs and remind students about quiz on Thursday |
| **Tuesday** | We will go over together book activity 12-13 p. 71, We will do the listening comprehension activity p. 57b audio script CD2T17. Suck review of format for Thursday’s quiz |
| **Wednesday** | Early release. Only 1st - 5th periods will meet. Oral pronunciation practice using “telehistoria” |
| **Thursday** | Quiz on ser/ir, dar, ver, hacer (irreg. preterite tense.) Introduce REGULAR -er/-ir preterite tense. Explain “-mente = -ly” Students will spend remainder of class working in workbooks. P. 53 Acts 1-3, p 54 Acts 1-2, p. 55 Acts 1-3 |
| **Friday** | Quiz on regular -er/-ir verbs in preterite. Presentation of demonstrative adjectives. Students will continue working on workbook activities. If any finish all activities, they may begin working on the QUIZIZZ practice test. |

**Media/Materials**

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| **Grouping** | X- Whole \_\_\_ Pairs X-Small  | **Differentiation** | Tiered acts, peer groups, online sup materials, teacher assistance |
| **Formal Assessment** | n/a |
| **Informal Assessment** | Monitoring, listening, peer reactions |