**Course: Spanish 1 Teacher: Pratt**

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| **Date** | Week 21 |
| **Unit Title** | Argentina |
| **Lesson Title** | Que vamos a hacer |

**Lesson Objectives, Common Core Standards and/or Grade Level Expectations**

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| **Objective** | **Students should be able to** talk about their daily schedule |
| **TEKS** | 1A, 1E, 2A, 2C |
| **Vocabulary**  | Daily Activities |
| **H.O.T. Guiding Questions** | How much Spanish do you know now compared to day one? |

**Teaching/Learning Activities**

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| **1.** | Teacher lecture/online explanation and practice |
| **2.** | Student guided practice with questions and answers |
| **3.** | Informal and formal assessments and monitoring |

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| **Monday** | Introduction of new vocabulary - blue words pp. 114-115. Oral reading for pronunciation practice using dialogs on pp 114-115. Practica de vocabulario p 116 |
| **Tuesday** | Repaso de la telehistoria…students will backtrack to opening chapters where we will begin oral reading of all telehistorias. This will lead to a pronunciation test grade. Begin drawing/labeling of body parts based on words in book and teacher added words |
| **Wednesday** | Students will continue working on body parts drawing. We will take a quiz on body parts towards the end of quiz. |
| **Thursday** | Introduction of reflexive verbs. These will be in the present tense. Focus will be on not getting present and preterite confused. Introduce rules for upcoming daily routines project. Workbook pp.73-74 all activities.  |
| **Friday** | Go over workbook HW together in class. Then we will work on pp. 75-76 as a class. Once finished, students will begin working on rough drafts of their daily routines project. |

**Media/Materials**

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| **Grouping** | X- Whole \_\_\_ Pairs X-Small  | **Differentiation** | Tiered acts, peer groups, online sup materials, teacher assistance |
| **Formal Assessment** | n/a |
| **Informal Assessment** | Monitoring, listening, peer reactions |