**Course: Spanish 1 Teacher: Pratt**

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| **Date** | Week 23 |
| **Unit Title** | Argentina |
| **Lesson Title** | Que vamos a hacer |

**Lesson Objectives, Common Core Standards and/or Grade Level Expectations**

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| **Objective** | **Students should be able to** talk about their daily schedule |
| **TEKS** | 1A, 1E, 2A, 2C |
| **Vocabulary**  | Daily Activities |
| **H.O.T. Guiding Questions** | How much Spanish do you know now compared to day one? |

**Teaching/Learning Activities**

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| **1.** | Teacher lecture/online explanation and practice |
| **2.** | Student guided practice with questions and answers |
| **3.** | Informal and formal assessments and monitoring |

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| **Monday** | No school - President’s Day |
| **Tuesday** | Quizlet live using reflexive verb definitions for review for tomorrow’s quiz. Students will begin working on daily routines project |
| **Wednesday** | Quiz on reflexive verb meanings. Continue working on daily routines booklet |
| **Thursday** | Review use of reflexive verbs in sentences for quiz on Eng to Span translation of reflexive verbs. |
| **Friday** | Quiz on reflexive verbs from Eng to Span. Introduce present progressive. Start with review of estar followed by addition of the present participle. |

**Media/Materials**

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| **Grouping** | X- Whole \_\_\_ Pairs X-Small  | **Differentiation** | Tiered acts, peer groups, online sup materials, teacher assistance |
| **Formal Assessment** | n/a |
| **Informal Assessment** | Monitoring, listening, peer reactions |