**Course: Spanish 1 Teacher: Pratt**

|  |  |
| --- | --- |
| **Date** | Week 24 |
| **Unit Title** | Argentina |
| **Lesson Title** | Que vamos a hacer |

**Lesson Objectives, Common Core Standards and/or Grade Level Expectations**

|  |  |
| --- | --- |
| **Objective** | **Students should be able to** talk about their daily schedule |
| **TEKS** | 1A, 1E, 2A, 2C |
| **Vocabulary** | Daily Activities |
| **H.O.T. Guiding Questions** | How much Spanish do you know now compared to day one? |

**Teaching/Learning Activities**

|  |  |
| --- | --- |
| **1.** | Teacher lecture/online explanation and practice |
| **2.** | Student guided practice with questions and answers |
| **3.** | Informal and formal assessments and monitoring |

|  |  |
| --- | --- |
| **Monday** | Go over project grades with students. Quizizz activity to allow students to practice for tomorrow’s quiz. |
| **Tuesday** | Quiz on reflexive verbs…conjugations and meanings . Begin reviewing for NINE weeks exam that will be NEXT WEDNESDAY 3/4/2020. |
| **Wednesday** | Early Release…continue review for NINE weeks exam |
| **Thursday** | Quizizz activity that will give students opportunity to test their knowledge for NINE WEEKS exam. |
| **Friday** | Quiz on verb meanings. Continue working on Quizizz…begin going over answers with focus on weak areas based on results from feedback report. |

**Media/Materials**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Grouping** | X- Whole \_\_\_ Pairs X-Small | | **Differentiation** | Tiered acts, peer groups, online sup materials, teacher assistance |
| **Formal Assessment** | | Quiz | | |
| **Informal Assessment** | | Monitoring, listening, peer reactions | | |